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HICKORY DICKORY

LEARNING

Teaches traditional and digital clock reading (ages 5-11)

by Dale Disharoon

Requires: ATARI BASIC Language Cartridge

Cassette version (1):

ATARI 410 or 1010 Program Recorder

(APX-10071)

16K RAM

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Edition B

CONSUMER-WRITTEN PROGRAMS FOR

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Program and Manual Contents©1981 Dale Disharoon

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Introduction

OVERVIEW

Teachers in grades kindergarten through sixth have used HICKORY DICKORY to teach "telling time." A student or teacher selects one of six skill levels and the number of examples to work through. The skill levels let children of many ages and stages of development use HICKORY DICKORY. For each example, the program draws a standard clock face in finely-detailed graphics with the hour and minute hands set according to the chosen skill level. Students can enter the correct time either with a joystick controller or using the number keys on the computer keyboard. The program displays a hint following incorrect responses, and it moves on to a new example only after the student answers the current example correctly. The student's score displays after each example and at the end of the session.

REQUIRED ACCESSORIES

ATARI BASIC Language Cartridge

Cassette version 16K RAM ATARI 410 or 1050 Program Recorder Diskette version 24K RAM ATARI 810 or 1050 Disk Drive

OPTIONAL ACCESSORIES

One ATARI Joystick Controller

CONTACTING THE AUTHOR

Users wishing to contact the author about HICKORY DICKORY may write to him at:

Box 215 Manchester, CA 95459

or call him at:

707/882-2477

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GETTING STARTED

LOADING HICKORY DICKORY INTO COMPUTER MEMORY

- 1. If you plan to use the joystick controller, plug the joystick into the first controller jack of your computer console.
- 2. Insert the ATARI BASIC Language Cartridge in the slot of your computer.
- 3. If you have the cassette version of HICKORY DICKORY:
 - a. Turn on your TV set.
 - b. Turn on your computer and connect your program recorder to the computer and to a wall outlet.
 - c. Slide the HICKORY DICKORY cassette into the program recorder's cassette holder and press REWIND on the recorder until the tape rewinds completely. Then press PLAY.
 - d. Type CLOAD on your computer and then press the RETURN key two times. The tape will load into computer memory.
 - e. After the tape finishes loading, the word READY will display on your TV screen. Type RUN and press the RETURN key. The first display screen will appear on your TV screen.

If you have the diskette version of HICKORY DICKORY:

- a. Turn on your disk drive.
- b. When the BUSY light goes out, open the disk drive door and insert the HICKORY DICKORY diskette with the label in the lower right-hand corner nearest to you. Close the door.
- c. Turn on your computer and TV set.
- d. When the READY prompt displays on your TV screen, type RUN "D:HICKORY" and press the RETURN key. If you're using more than one disk drive, remember to follow the device initial (D) with the number of the drive containing the HICKORY DICKORY diskette (e.g., RUN "D2:HICKORY" for disk drive two). The program will load into computer memory and start.

THE FIRST DISPLAY SCREEN

After the program loads into computer memory, the screen fills with the word "CLOCK" and the "Hickory Dickory" tune plays.

SELECTING YOUR OPTIONS

Entering answers using the keyboard or a joystick

After the tune ends, choose whether to enter your answers using keys on the computer keyboard or using a joystick. Press the SELECT key until your choice flashes (KEYBOARD or JOYSTICK), and then press the START key. If you're using the joystick, hold it so that that red button is at your upper left, toward the TV screen.

Choosing a skill level

After you press the START key, the skill level selection menu appears on your TV screen. The menu looks like this:

* MENU *

- 1 HOURS
- 2 HALF HOURS
- 3 15 MINUTES
- 4 TEN MINUTES
- 5 FIVE MINUTES
- 6 MINUTES

Figure 1 Skill Level Menu

The selections are in order from easiest to most difficult:

- Level 1- Examples are exact hours
- Level 2- Examples are exact hours or half hours
- Level 3- Examples are hours and all 15-minute intervals
- Level 4- Examples are hours and all 10-minute intervals
- Level 5- Examples are hours and all 5-minute intervals
- Level 6- Examples are all possible minutes (00-59)

If you chose the keyboard option, then choose a skill level by pressing its number in the top row of the keyboard (pressing the RETURN key isn't necessary).

If you chose the joystick option, then choose a skill level by moving your joystick forward or backward until the flashing "X" is next to the skill level, and then press the red button.

Specifying the number of examples

The program then asks you how many examples you'd like to work through. You may do as few as two or as many as a hundred. For the keyboard version, enter your choice by typing the number and pressing the RETURN key. For the joystick version, push your joystick forward or backward until the number you want displays and then press the red trigger button.

Using HICKORY DICKORY

INTRODUCTION

For each example in HICKORY DICKORY, the program draws the minute marks and numbers of a clock face on your TV screen. It sets the hour and minute hands at random, but the setting is always within the skill level you chose. For example, if you chose level 1 (hours only), then all the examples will be exact hours. If you chose level 6, then the setting can be any hour and minute.

What happens next depends on whether you chose the joystick version or the keyboard version.

USING THE JOYSTICK VERSION

The program displays the words

WHAT TIME IS IT?

at the bottom of the screen. You'll also see three zeros, with a colon between the first and second.

0:00

Pushing your joystick <u>forward</u>, toward the TV screen, moves the hour display (to the left of the colon) from 1 through 12. Pulling <u>back</u>, on the joystick, toward yourself, moves the hour display backwards from 12 to 1.

Set the hour and then push your joystick to the <u>right</u> to set the minutes. Change the minute (the two zeros to the right of the colon) in the same way you changed the hour. Move the minutes forward, from 00 through 59, by pushing the joystick <u>forward</u>. Move the backward, from 59 to 00, by pushing the joystick <u>backward</u>.

You may switch back and forth from minutes to hours by pushing your joystick to the left or the right.

When your "digital display" matches the time on the clock, press the red button. If your answer is right, the clock ticks, your score displays, and the program goes on to another example. If your answer is incorrect, the clock flashes and buzzes, a hint displays, and you try again. The program goes on to another example only after you answer one correctly.

You can stop the program whenever you want and return to the skill level menu by pressing the START key.

USING THE KEYBOARD VERSION

The words:

THE TIME IS?

display at the bottom of the TV screen, beneath the clock. Decide what time you think the clock is showing and type in your answer. Use the number keys at the top of the computer keyboard. For each example, enter the hour, a colon, and the minutes. Be sure to type in the colon between the hours and the minutes. (Type a colon by pressing the SHIFT key and the ":/;" key at the same time.) Always include the two zeros (00) for exact hours. For example, if the clock shows twelve o'clock, then enter your answer as:

12:00

If the minutes are less than 10, be sure to include the first zero between the colon and the minute. For example, if the clock shows six minutes past four o'clock, then enter your answer as:

4:06

Press the RETURN key each time you finish typing your answer. You can change your answer until you press the RETURN key. To change your answer, back up using the DELETE BACK S key in the top row of keys. Then type in your new answer.

If your answer is right, the clock ticks, your score displays, and the program goes on to another example. If your answer is incorrect, the clock flashes and buzzes, a hint displays, and you should try again. (Reminders. Be sure to enter the colon between the hour and minutes. Also, use the zero key at the top of the keyboard to enter a 0; don't use the capital letter "O".) The program goes on to another example only after you answer one correctly:

You can stop the program whenever you want and return to the skill level menu. Press the letter "Q" (for "quit") when you see the prompt "THE TIME IS?" and then press the RETURN key.

SCOREBOARD

After you finish the number of examples you chose, the program displays your final score. For example, if you asked for 20 examples and answered 12 correctly and 8 incorrectly, then your score looks like this:

* HICKORY DICKORY *

YOU GOT 12 RIGHT OUT OF 20 PROBLEMS

FRESS (START/TRIGGER)

This display stays on the screen until you either press the START key (if you're playing the keyboard version) or the red button on your joystick (if you're playing the joystick version). The program then returns to the skill level menu. You may choose a level and the number of examples you want to work through next.



Review Form

We're interested in your experiences with APX programs and documentation, both favorable and unfavorable. Many of our authors are eager to improve their programs if they know what you want. And, of course, we want to know about any bugs that slipped by us, so that the author can fix them. We also want to

know whether our instructions are meeting your needs. You are our best source for suggesting improvements! Please help us by taking a moment to fill in this review sheet. Fold the sheet in thirds and seal it so that the address on the bottom of the back becomes the envelope front. Thank you for helping us!

1. Name and APX number of program.
Hickory Dickory (071)
2. If you have problems using the program, please describe them here.
What do you especially like about this program?
4. What do you think the program's weaknesses are?
5. How can the catalog description be more accurate or comprehensive?
On a scale of 1 to 10, 1 being "poor" and 10 being "excellent", please rate the follow- ing aspects of this program:
Easy to use User-oriented (e.g., menus, prompts, clear language) Enjoyable Self-instructive
Use (non-game programs)
Imaginative graphics and sound

7.	Describe any technical errors you found page numbers).	in the	user	instructions	(please	give
8.	. What did you especially like about the user in	nstructio	ons?			
9.	. What revisions or additions would improve th	nese ins	structio	ons?	-	

10	On a scale of 1 to 10, 1 representing "poor would you rate the user instructions and why		10 rep	resenting "ex	cellent",	, how

1	Other comments about the program or user	r instruc	ctions		THE RESERVE OF THE PERSON OF T	
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